

Orton-Gillingham Approach

Orton-Gillingham is an approach
or philosophy,

Not a method
or program

Orton-Gillingham is:

- An approach specifically developed to teach reading to dyslexic individuals but includes all of the elements of effective reading instruction for all beginning readers.

Dr. Samuel Torrey Orton

- Began using multisensory techniques in the mid 1920's
- He suggested that kinesthetic-tactile reinforcement of visual and auditory associations could correct the tendency of reversing letters and transposing the sequence of letters while reading and writing.

Anna Gillingham

- Discovered a way to organize teaching the structure of the English language in a logical sequence
- She taught the reading and spelling of the 70 phonograms (letters and letter combinations) that represent the 44 sounds in our language
- English orthography-spelling rules and patterns
- Phonology and morphology-letter sounds, prefixes, suffixes, and roots.

The “Orton-Gillingham Approach”

- Refers to the structured, sequential, multisensory techniques established by Dr. Orton and Anna Gillingham and their colleagues.

An Orton-Gillingham Approach is:

- Language-based
- Multisensory
- Structured
- Sequential
- Cumulative
- Cognitive
- Flexible

The O-G Approach Includes:

Phonemic Awareness

Phonics

Reading and Spelling

Fluency

Vocabulary

Comprehension

Strategies

Written Expression